

REINFORCEMENT

1 a) Unscramble the sentences.

1. is / boy / a / new / class / my / There / in
There is a new boy in my class.
2. movie theater / is / There / a / in / town / the

3. There / my / new / classroom / are / computers / in

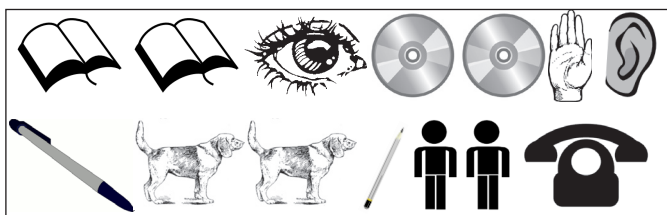
4. library / There / many / in / are / books / the

b) Make the sentences in Exercise 2a negative.

1. *There isn't a new boy in my class.*
2. _____
3. _____
4. _____

2 Circle the correct answer.

1. I'm eating a / an apple.
2. That's a / an excellent idea.
3. She's a / an good soccer player.
4. We have a / an old computer.
5. Please buy me a / an banana.
6. I have a / an new camera.
7. There is a / an eraser on my desk.
8. We have a / an new student in our class.

3 a) Look at the pictures in the box. Complete the sentences with *There's a*, *There's an*, or *There are*.

1. *There's an* _____ eye in the box.
2. _____ two CDs.
3. _____ pen.
4. _____ two men.
5. _____ ear.

b) Look at the pictures in the box again. Answer the questions.

1. Is there any food in the box?
No, there isn't.
2. Are there any computers?

3. Are there any books?

4. Is there a pen?

4 Look at the pictures. Then answer the questions with *This*, *That*, *These*, or *Those*.

1. What is this? *This* is a book.
2. What are these? _____ are dogs.
3. What is that? _____ is a man.
4. What are those? _____ are her pens.

5 Answer the questions with affirmative and negative answers.

1. Is that your house?
Yes, it is. / No, it isn't.
2. Are these your pets?

3. Are those your CDs?

4. Is this your desk?

CONSOLIDATION

1 Fill in the blanks with *a*, *an*, or *any*.

1. I have a black cat.
2. There's _____ camera on the table.
3. It is _____ awesome movie.
4. That's _____ old book.
5. She's _____ new friend.
6. We don't have _____ food.

2 a) Complete the sentences with *There's a*, *There's an*, or *There are*.

1. There's a CD player on the table.
2. _____ orange in the refrigerator.
3. _____ excellent movies on TV.
4. _____ desks in the classroom.
5. _____ backpack on the floor.

b) Write a question about each of the statements in Exercise 2a. Then answer the questions using the cues.

1. Is there a CD player on the table?
(+) Yes, there is.
2. _____
(-) _____
3. _____
(-) _____
4. _____
(+) _____
5. _____
(+) _____

3 Circle the correct answer.

1. What's *these* / *that*? It's a backpack.
2. What are *that* / *those*? They're rulers.
3. What's *this* / *those*? It's a pencil case.
4. What are *this* / *these*? They're my notebooks.

4 Read the questions. Then answer the questions using the cues.

1. Is this your pencil case?
(+) Yes, it is.
2. Are these your books?
(-) _____
3. Are those her sisters?
(+) _____
4. Is that his backpack?
(-) _____
5. Is that your father?
(+) _____

5 Unscramble the words to make questions.

1. that / new / Is / the / English teacher
Is that the new English teacher?
2. those / your / Are / pictures

3. your / that / car / Is / new

4. Sandy's / this / camera / Is

5. his / dog / that / Is

EXTENSION

- 1 a) Write sentences about the following topics.
Use *There is/are, There isn't/aren't*.

a. Your family

There are six people in my family.

b. Your school

b) Now write some questions about the topics in Exercise 1a.

- 2 Fill in the blanks with *a* or *an*.

Juanita takes a lunch box to school every day.
Her mother packs ¹ _____ sandwich, ² *a* few
cookies, ³ _____ banana, ⁴ _____ apple, and
⁵ _____ carton of milk.

- 3 Write questions to match the answers.

1. They're my markers.

What are those?

2. It's her MP3 player.

3. They're my pictures.

4. It's my mother's camera.

5. They're my teacher's books.

- 4 a) Use the cues to write questions.

1. he / books

Are these his books?

2. you / computer

3. she / pencil case

4. I / CDs

5. they / pens

6. you / markers

b) Answer the questions in Exercise 4a using the cues.

1. (+) *Yes, they are.*

2. (-)

3. (-)

4. (+)

5. (-)

6. (+)